



Learning for *Life*




Salinas Adult School


www.salinasadultschool.com

School Summit Presentation

Adult School Comprehensive Programs

- ▶ Classes for adults to earn a **GED or high school diploma** (GED classes offered in County Jail)
 - ▶ Classes in **adult literacy & basic education**
 - ▶ Classes for **CAHSEE test preparation**
 - ▶ **ACE**: credit recovery program for high school students
 - ▶ **ESL** classes for all levels
 - ▶ **Vocational ESL** classes (VESL) for career preparation training
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- ▶ **Career Tech classes:** CNA Certification Program, Bus Driver Training, Pharmacy Tech, Notary Public, Spanish for Professionals
- ▶ **Parent Education:** Parents as Teachers home visiting, cooperative preschool classes, child care, parent participation classes, child birth classes, breast feeding classes, classes for teens and their parents
- ▶ **Testing services for GED, CASAS, Instructional Aide testing, US Constitution**

- **Older Adult classes: REAP**
 - **Adults with Disabilities:** food service preparation, life skills education
 - **K-16 Bridge** – early Hartnell registration and career planning
 - **Online Classes / Distance Learning** for ESL, GED, ABE, Parent Ed and vocational
 - **Tutoring Program** – Training Students and enhancing skills through peer instruction
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Non-duplicated Enrollment Comparison

2008-09 School Year v. Current YTD

2008-09

***Unduplicated
Enrollments**

19,521

2009-10 YTD

***Unduplicated
Enrollments**

8,792

Percentage reduction in students served **45%**

**data taken from ASAP reports*

Why adult education is critical to our school district and our community....

Literacy:

- ▶ The greatest variable to children's health is mother's literacy, followed by access to healthcare.
- ▶ Literacy gain is one of the greatest predictors of lowered recidivism rates
- ▶ **Parents literacy levels is most significant variable to NCLB "subgroups" who move from below basic to basic.**
- ▶ Literacy directly linked to economic development



Why adult education is critical to our school district and our community....

Workforce development:

- ▶ In the next 20 years in California all absolute growth to the workforce will be immigrants and the children of immigrants.
- ▶ **In ten years over 70% of all jobs will require post-secondary education, training and certification.... Less than 60% of adults will have a high school diploma.**



Why adult education is critical to our school district and our community....

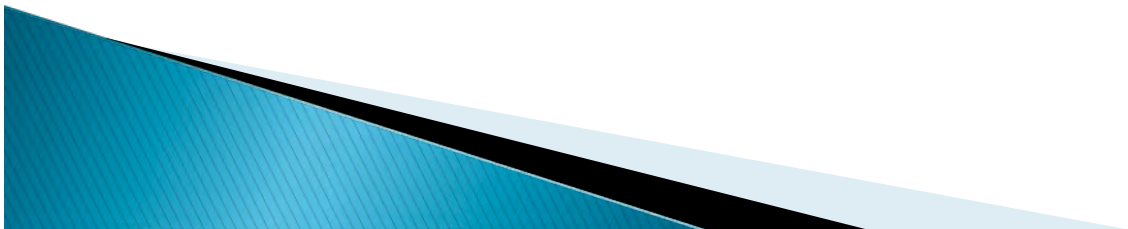
A study by the Naval Post-Graduate School on the causes and patterns of violent activity in Salinas and the report's conclusion that education and employment development are the clearest correlatives to the rise and fall of violence in our town. The report concludes:

"Of all of the independent variables tested, education is the most highly correlated with violence. ... A higher dropout rate corresponds with an increase in violence. Focusing on this environmental factor appears to offer the most proverbial bang for the buck."



WASC: Our Compass

- Successful 6-year WASC accreditation as Salinas Adult School
- Mid-Year Report Due June 2010
- Action Plan focus on:
 1. Student Assessment
 2. Student Access
 3. Self-directed learning
 4. Technology

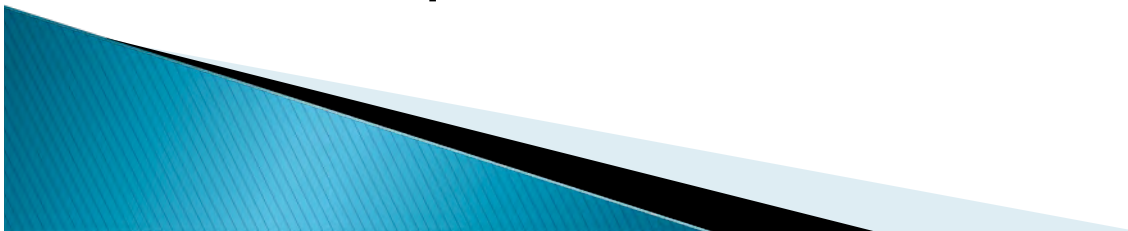


Goals

Expected School-wide Learning Results

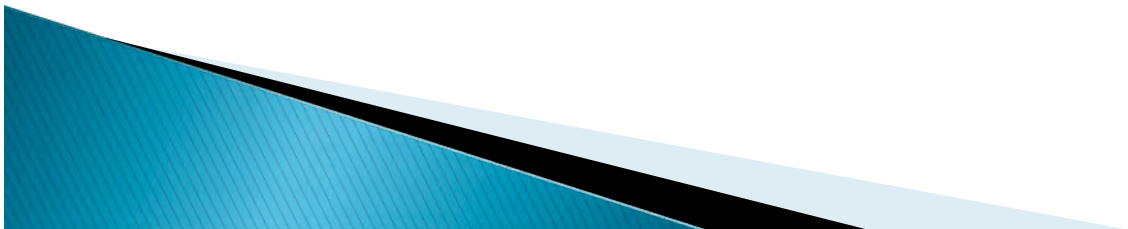
Salinas Adult School expects its students and staff to demonstrate:

- Skills to achieve individual goals
- Self-directed life long learning
- Respect for self and others in the community



CAHSEE Prep Classes

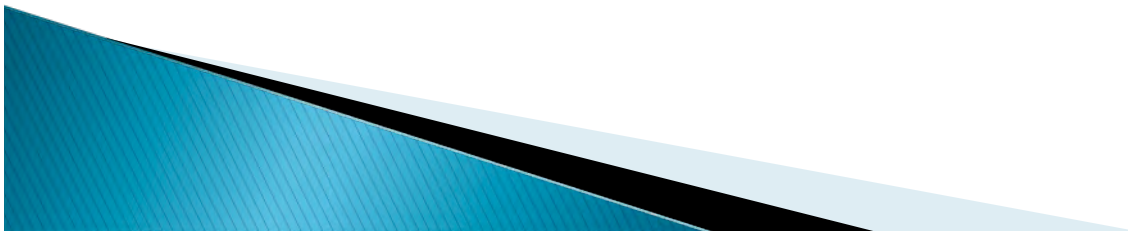
	English		Math	
	Taken	Passed	Taken	Passed
March 2010	<i>(Scores not available until May)</i>			
November 2009	24	9	22	8
July 2009	37	14	19	5
March 2009	39	12	32	14
November 2008	31	17	31	11
July 2008	23	11	27	13
March 2008	35	12	26	6




Graduates 2008-09

- ▶ **GED Certificates Earned**

English	192
Spanish	127
- ▶ **Graduating Seniors (ACE)** **277**
- ▶ **High School Diploma Earned** **37**



ASSESSMENT & ACCOUNTABILITY

- ☑ Federal Workforce Investment Act (WIA) funding
 - ☑ Funding for ESL& Literacy
 - ☑ Requirement to track student learner progress through the administration of CASAS standardized testing and performance follow up
 - ☑ Testing based on competencies (essential life and work skills)
 - ☑ CASAS coorelated to national and state level standards
 - ☑ Learner progress reported as growth in functioning levels and payment points
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CASAS TEST RESULTS

2008-09

Educational Functioning Level Completion Rates

	ABE			
2008-09	Beg. Lit	Beg. Basic	Int. Low	Int. High
<i>Calif. State Average</i>	48%	76%	72%	48.3%
SAS	91.7%	79%	73%	39.6%
	(12)*	(38)	(124)	(260)

**The numbers in parentheses represents enrollment*



CASAS TEST RESULTS

2008-09

Educational Functioning Level Completion Rates

	GED & H.S.D.	
2008-09	Low	High
<i>Calif. State Average</i>	58%	50.3%
SAS	35%	56.3%
	(23)	(16)

**The numbers in parentheses represents enrollment*



CASAS TEST RESULTS

2008-09

Educational Functioning Level Completion Rates

	ESL					
2008-09	Beg. Lit	Beg. Low/High		Int. Low	Int. High	Low Adv.
<i>Calif. State Average</i>	87%	87%	80%	68%	63%	30%
SAS	81%	77%	76%	60%	53%	16%
	(98)	(233)	(376)	(476)	(319)	(189)

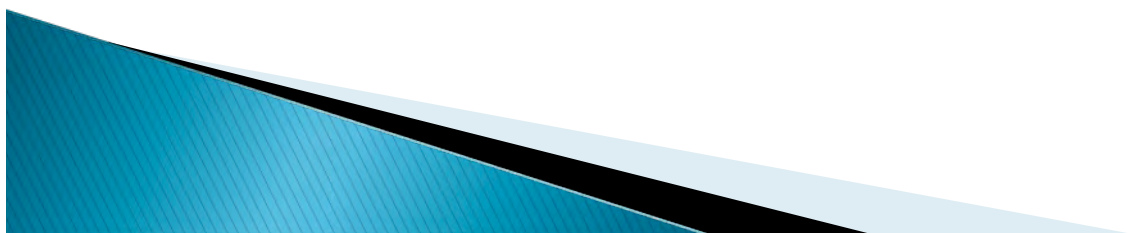
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CASAS TEST PAYMENT POINTS

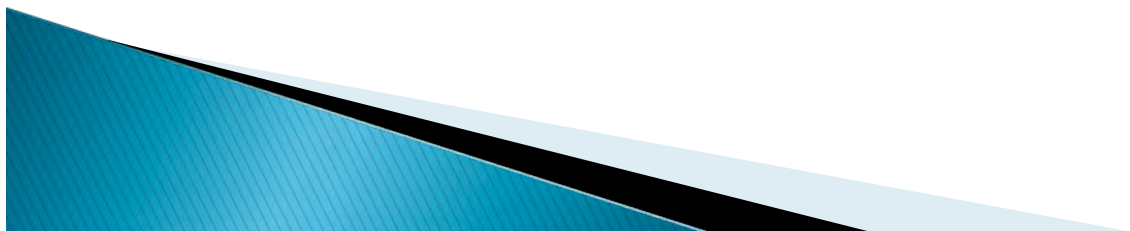
2008-09

Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees with paired scores	Make a Significant Gain		Complete Two Levels		Received a GED Certificate	
			N	%	N	%	N	%
Basic Skills (ABE)	833	270	195	72.2	23	8.5	5	0.6
ESL	3,535	1,683	1,075	63.9	278	16.5	32	0.9



Career Technical Education Adults Served 2008-2009

	Enrollment 2008	Enrollment 2009	Completion 2008	Completion 2009
Bus/Truck Driver Training	80	95	60	83
Food Service	90	68	54	8
Green Gardener	32	41	26	39
Health Occupations	516	661	416	90
Notary Public	15	11	14	11
Pre-Employment	410	306	410	298
Spanish for Professionals	755	1142	579	1265



Parent Ed/Health & Safety Adults Served - 2008-2009

Program	Adults Served
CUDLES	106 (unduplicated)
Preschool	351 (duplicated)
Family Education	1194 (duplicated)
Infant / Toddler	2104 (duplicated)
Childbirth	740 (duplicated)
WIC Nutrition Ed	390 (duplicated)

Program	Adults Served
Story Fest	625 (duplicated)
Parent University	372 (duplicated)
Speaker's Bureau	4,853 (duplicated)
Parents as Teachers	414 (unduplicated)
Garden	127 (duplicated)
Toy Lending Library	460 (duplicated)
Health & Safety Classes	2,717 (duplicated)


School Readiness

The 2009 Kindergarten Readiness Assessment Databook, published by First 5 Monterey County, indicates that the **strongest predictors of positive child outcomes** (assessment of cognitive growth, communication skills, positive approaches to learning and social and emotional well being) are:

- **parent level of education**
- **preschool attendance**



HISTORICAL and CURRENT PRACTICES

- ✓ No more ADA for Adult School funding: block grant based on 07-08 ADA and Tier Three CDE program (categorical flexibility for districts)
 - ✓ Fundamental shift in student tracking from attendance to student outcomes
 - ✓ Community responsive: community contracts and MOU's, hours of operation
 - ✓ Fee based – increasing;
 - ✓ On line registration, web page replace catalog
 - ✓ Revenue generating – contract education growing
 - ✓ Cut staff, program, resulting in less students served, with increased demand for GED, ABE, ESL, CTE
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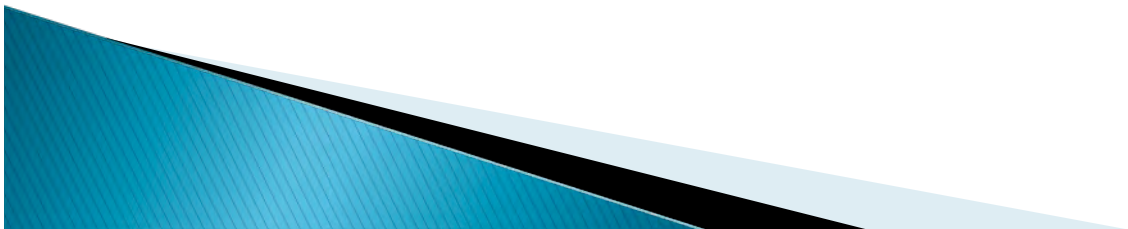
AREAS OF CHALLENGE

- ▶ Funding reductions; down sizing, restructuring with demand for workforce development;
- ▶ Planning for future programs with reduced resources and funding and maintaining integrity of adult education (universal access);
- ▶ Student tracking, measuring student performance (pre/post tests on all ESL and literacy students);
- ▶ Teacher credentialing as we move into alternative education



FUTURE PLANS

- Align and articulate adult education with district alternative education;
- Restructure Adult School operations;
- Develop systems to capture new revenue and increase existing revenue streams that leverage adult education core funding;
- Identification of appropriate assessment methodology for **all** adult education programs including student tracking, data collection, etc.;



- ▶ Monitoring of implementation of WASC action plan;
- ▶ Assist teachers with credentialing opportunities that transfer to K-12 classroom for long term job security;
- ▶ Continue to collaborate with community agencies to assure access to adult education

